



Art and Design Policy Review: January 2024

- Teachers plan from the Intent and the Implement document (see appendix)

Planning

- Subject content is defined by the National Curriculum (2014)
- There are 5 Aspects which will be revisited throughout children's Art and Design journey at Herrick: Painting, Collage, Textiles, Sculpture, Printing and Drawing
- A Drawing Programme runs alongside the termly units in Sketch Books that children take up to the next year group

Teaching and Learning in the Classroom

- Skills based activities will usually be demonstrated, so that children learn techniques accurately and how to use equipment correctly
- In order to develop creative confidence children will be encouraged to explore and investigate using a variety of media, learning through experimentation to build on artistic skills

Computing Links

- The use of computer packages e.g. paint, clip art.
- Using the Internet to find information about studied artists

Assessment and Record Keeping

- Class and group assessments will be made by class teachers These will be built into planning where appropriate
- At the end of each term, children complete an online Lumio assessment.
- Subject Builders are used to ensure all children are secure with key knowledge at the end of each phase
- Teachers complete a termly grid which links units completed to a strand from the National Curriculum
- In KS1 & KS2 sketch books will be used as ongoing evidence of some of the year's work
- The Subject Leaders will keep a portfolio of photographs showing the examples of artwork throughout the school

Monitoring and Evaluation Procedures

- The Art Leader will carry out evaluations during an academic year and share findings

Equal Opportunities and Differentiation

- All children have the ability to be creative and are encouraged to take an active part in the subject
- Appropriate skills and activities will be offered to all children, regardless of gender or race

Inclusion

We endeavour to make every effort to achieve maximum inclusion of all pupils (including those with SEND) whilst meeting pupils' individual needs. Teachers provide learning opportunities for all the pupils within the school environment and provide materials appropriate to pupils' interests and abilities. This ensures that all pupils have a full access to the National Curriculum.

Resources

- We will avoid mono-cultural and other stereotypes in our teaching
- Art resources are kept in the cupboards in an area in both KS1 & KS2
- Children are encouraged to take care of the resources and keep them in good condition
- Staff are consulted in the purchase of resources for each unit

Roles and Responsibilities

- The Headteacher will ensure the subject leader is working in accordance with the post-holder's job description. They will ensure that the policy is used by all staff, and is regularly updated
- The subject leader will work alongside the Head to ensure progression in Art and Design. S/he is responsible for the maintenance of the Art & Design equipment and the purchase of new resources. S/he will keep up to date with developments and, as far as possible, be a resource for the teaching of Art & Design within the school